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A Caring Community School

NEWSLETTER

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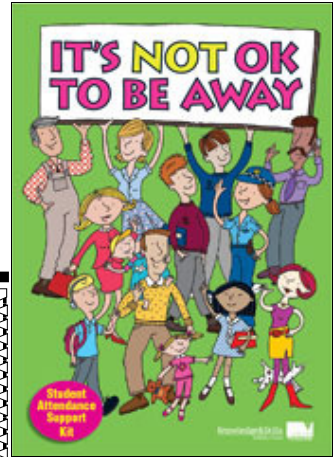
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PRINCIPAL: LYNETTE HINES

SCHOOL COUNCIL PRESIDENT: ELIZABETH WHITFORD

ISSUE 19

18 July 2011



TALLAROOK PRIMARY SCHOOL'S VISION:

To develop well adjusted individuals who strive to achieve their full potential in a dynamic, caring and supportive environment.

Student of the Week



Will McGhie



Tayla Pollard



Jason Ellerton

READING NIGHTS

Well done to the following students for achieving the following reading nights.



100 Nights

Isobel Isherwood-Allen and Harry Jenkins

150 Nights

Lann Robshaw



Victorian Premier's Reading Challenge



Congratulations to the following students who have completed the 2011 Premier's Reading Challenge:

Alice Taylor, Jaycob Paz, Robert Sothwell-Knight, Sam Boulter, Summer Dawson, Aaron Tuohill, Angus Goode, Brodie Stray, Declan Teohaere, Ellie Cliff, James Chalmers, Morgan Donovan, Natashaa Stanton, Samara Younger, Will McGhie, Alex Sherwood, Dylan Pollard, Erin Mumford, Isabella Warrior, Kayne Hocking, Sian Kennedy, Aidan Maude, Janelle Paz, Jessica Dawson, Lachlan Taylor, Lillian Johnson-Stokes, Mitchell Lusted, Xavier Warrior, Anton Isherwood, Jaiden Donovan, Pauline Dudley, Owen Lusted, Page Hocking, Tayla Pollard, Taylah Boulton, Harry Jenkins.

From the desk of the Principal....



Welcome back for Semester 2. Haven't we had glorious weather. The number of rainbows we saw during our holiday would surely have set a new record! A special welcome to our new grade 3 student, Liam Battye and his family. We also welcome Cameron Muir (a past student - graduated in 2005 from Grade 6) who will be completing work experience as a teaching assistant in our school every Monday for the entire second semester.

I'd like to take this opportunity also to extend our condolences to Nicole Rotherham and her family on the sudden death of her father late last week. Nicole will be interstate for the rest of this week.

For this week I will replace Nicole. Please could I ask that you leave messages on the school answering phone if the office is unattended. The answer phone will be cleared regularly and all calls attended to. Thanks for your cooperation.

We have many activities and excursions already planned for the term. One of the most important after school hours activities planned is our working bee on Saturday 30th July (9.00am - noon). Please put this date in your diary as we have numerous jobs to complete and the more hands we have on deck the lighter the workload will be for everyone. The bulk of the work will be around setting up the new sustainable outdoor area as well as tidying up the garden beds. Please bring your gardening tools and we'll provide the food and drinks! I look forward to seeing you there!

Another significant activity planned for this term is an accredited gymnastics course that all our students will be participating in over a five week period.

This Wednesday all classroom teachers will be working together to complete the whole school planning for Term 3. To allow this to occur we have some changes to timetable and staffing. Mr Hall will teach H&PE on Wednesday (only for this week), Mr Heaney will be a floating classroom teacher and Libby will be back with the Mobile Library. Please ensure your child has their Children as Author's writing fully completed and ready to submit to Libby on Wednesday, as well as any library books they borrowed last term.

The building works have progressed at the speed of light! Darryl tells me we are now at the mercy of the weather. Several fine days are required in order for the slushy mud to dry off a tad. Once that happens the concreting will be completed and then the floor coverings fitted. The interior is looking sensational and staff are very eagerly anticipating the completion. We are truly fortunate to be the recipients of such a magnificent teaching and learning space that effectively has cost the school nothing!

In all we've had a smooth start to the term with 100% attendance in Prep/Grade 1 - well done littlies!! Wishing you all a great week as a precursor to the great term we plan on having.

Lynette Hines ☺

PS: My apologies for the newsletter being a day late, however, my office has no desk and I also had no network access until around 7pm last night!

FABULOUS FRIDAYS

This week will be a Teddy Bear picnic. Please remember to bring your Teddy and your own lunch.

WORDS OF WISDOM

*If a man knows not what harbor he seeks,
any wind is the right wind. -Seneca*

Teaching & Learning Focus *Week 1*

Prep - Grade 6

Welcome back everyone. We hope you had a relaxing two weeks. It's amazing to think that we are already back and heading into the second half of the year. Time seems to be flying by!

This week we will all be revisiting our school values and our daily classroom processes and procedures. We will be changing some of these quite a lot now that we are in the second half of the year. We will look at our classroom Code of Conduct matrix to ensure this still reflects our school values.

In each classroom we will hit the deck running as we know you and your child would have looked at the academic reports at the end of last semester and you, as a family, would have set some goals. In class we'll assist students refine their learning goals using several assessment tools to set SMART goals (refer to Page 5 for more information about SMART goals). Students will be using a new template for their Individual Learning Plans which will contain their goals. These will be sent home with each student on Monday next week. Please privilege family time to a conversation about the goals your child has set so you can establish your role in helping your child achieve success.

The Prep/Grade 1 students will be writing recounts about their holiday experiences during literacy while also focusing on symmetry and shapes in numeracy.

Grade 5/6 students will be required to hand in all their independently completed tasks related to "Eureka - Gold!" by Thursday. Friday will be a celebration of all these fine pieces of work. We thank you, in advance, for encouraging your children to complete additional tasks over the holidays. I've already had a sneak preview of some of the completed tasks and the work has been really impressive!

Libby will collect the Children as Authors' stories tomorrow. The Grade 2/3/4 stories that are completed and submitted are currently being bound by Mrs Elson. Please could parents remind students to ensure their completed stories are at school tomorrow to be submitted.

Healthy Clean Snacks

SOME IDEAS FOR SNACKS TO BE EATEN DURING CLASS TIME:

FRUITS: *Apple, pear (cut & wrapped)
Bananas, apricots (fresh or dried), grapes*

VEGETABLES: *Celery (with or without filling), carrots, snow peas, green beans, capsicum, cucumber, broccoli, cauliflower, lettuce*

**ALL DRIED FRUITS & NUTS
CRACKERS, CHEESE, CABANA**

MITCHELL KID'S PASSPORT

As part of the Support Local Campaign, the Mitchell Shire Council produced a promotional passport to encourage young people and families to shop locally.

The Booklet contains discounts, promotions and advertisement for local business across the shire. On presenting the passport whilst shopping or using these services, participants will receive a stamp. Once three stamps have been collected passports can be returned, to go into the monthly prize draw.

Winners will be selected at random and will receive a \$100 gift voucher for any of the participating businesses.

Passports will be available from Mitchell Shire Council Customer Service Centres, Libraries and participating business.

How are you going with your Passport?

S.M.A.R.T. Goals

Specific

Measurable

Attainable

Realistic

Timely

[The difference between a goal and a dream is the written word. -Gene Donohue]

Specific - A specific goal has a much greater chance of being accomplished than a general goal. To set a specific goal you must answer the six "W" questions:

*Who: Who is involved?

*What: What do I want to accomplish?

*Where: Identify a location.

*When: Establish a time frame.

*Which: Identify requirements and constraints.

*Why: Specific reasons, purpose or benefits of accomplishing the goal.

EXAMPLE: A general goal would be, "Get in shape." But a specific goal would say, "Join a health club and workout 3 days a week."

Measurable - Establish concrete criteria for measuring progress toward the attainment of each goal you set. When you measure your progress, you stay on track, reach your target dates, and experience the exhilaration of achievement that spurs you on to continued effort required to reach your goal.

To determine if your goal is measurable, ask questions such as.....How much? How many? How will I know when it is accomplished?

Attainable - When you identify goals that are most important to you, you begin to figure out ways you can make them come true. You develop the attitudes, abilities, skills, and financial capacity to reach them. You begin seeing previously overlooked opportunities to bring yourself closer to the achievement of your goals. You can attain most any goal you set when you plan your steps wisely and establish a time frame that allows you to carry out those steps. Goals that may have seemed far away and out of reach eventually move closer and become attainable, not because your goals shrink, but because you grow and expand to match them. When you list your goals you build your self-image. You see yourself as worthy of these goals, and develop the traits and personality that allow you to possess them.

Realistic - To be realistic, a goal must represent an objective toward which you are both *willing* and *able* to work. A goal can be both high and realistic; you are the only one who can decide just how high your goal should be. But be sure that every goal represents substantial progress. A high goal is frequently easier to reach than a low one because a low goal exerts low motivational force. Some of the hardest jobs you ever accomplished actually seem easy simply because they were a labor of love.

Your goal is probably realistic if you truly *believe* that it can be accomplished. Additional ways to know if your goal is realistic is to determine if you have accomplished anything similar in the past or ask yourself what conditions would have to exist to accomplish this goal.

Timely - A goal should be grounded within a time frame. With no time frame tied to it there's no sense of urgency. If you want to lose 10 lbs, when do you want to lose it by? "Someday" won't work. But if you anchor it within a timeframe, "by May 1st", then you've set your unconscious mind into motion to begin working on the goal.

T can also stand for **Tangible** - A goal is tangible when you can experience it with one of the senses, that is, taste, touch, smell, sight or hearing. When your goal is tangible you have a better chance of making it specific and measurable and thus attainable.

It's on again!

Join us, **Tallarook Primary School**, for a fun day of shopping in Melbourne with

Jackies Shopping Tours

Sunday 23rd October 2011

Pick-ups from Tallarook & Broadford

Cost will depend on numbers:

20-24 adults \$71-00 p/p	25-29 adults \$63-00 p/p	30-34 adults \$57-00 p/p
35-39 adults \$51-00 p/p	40-44 adults \$47-00 p/p	45-48 adults \$44-00 p/p

Included in the price is a 2 course restaurant meal, comfortable coach, a helpful & friendly hostess and raffle prizes on our trip home!

The more people that go, the cheaper it will be, so ask family & friends to come along & have a great day shopping!!!

Please pay \$20 deposit by 16th September to book your seat:
Tallarook Primary School, 52 Main Road, Tallarook 3659

Great time to start the Christmas Shopping!

If you are interested in joining us or need more information:
Phone: Karen 57938402 or 0400 540281

LOST/MISSING UNIFORM ITEMS

Your investigative help is required!!

Many parents have called in to check lost property in the hopes of finding missing uniform items. All these items have been labelled. Unfortunately, with no joy! None have been located in Lost Property. PLEASE could you check all school uniform items in your home and send in any that have accidentally ended up in your washing machine!

Also, could you ensure all your child's uniform (and accessories) are **clearly labelled**.

Thanking you in advance 😊

PUCKAPUNYAL/TALLAROOK JUNIOR FOOTBALL NETBALL CLUB

Under 12 football

It was wet, windy and freezing but great weather for footy. The Bulldogs took on the St Mary's Saints and led the game from start to finish. The boys came out hard and fast but again were wasteful in front of goal in the first quarter kicking 1 goal 9, but managed to kick straighter in the next 3 quarters. Jonas, Matthew, LP and Tommy continued their good form and gave the forwards the first use of the ball. Karl was everywhere across half forward and had great running support from LG and Trinity on the wings. Riley G, Daniel, Brendan and Liam kept the ball locked in the forward line allowing Jacob, Hunter and Brandon to use their strength and pepper the score board. Hayden, Ollie and Jasper controlled the half back line and for the first three quarters never let the ball enter St Mary's forward 50. The times that St Mary's managed to pass them Will, Jai, Brodie and James were there to sweep the ball away and drive it back forward. The goal of the day came from Riley D who managed to have a miskick bounce through the big sticks. Well done boys on a good effort.

Final Score: Puckarook 5.11.41 def St Mary's 3.5.23

Goals: K Flaskett 2, J Perks, T Howe, R Deeble 1

Under 14 football

Perfect winter playing conditions were present for the teams today. Thank-you to the St Mary's boys who joined the 'Pucka Rook Dogs' during the match. During the first half of the match PuckaRook demonstrated great passages of play. The team then worked hard on shepherding skills in the second half. Jonathon Hines, Lachlan Hardman, Rhys Maude and Lauchlan Woodhall worked together to move the ball out to Melissa Boehm. Melissa implemented many stoppages during the play this week.

Luke Marshall, Patrick Sherwood and Reece Barns chased the ball hard all day to prevent St Mary's having an easy shot at goal.

Cameron Lemkey-Parr, Josh Lusted and Brendan Petty showed determination in chasing down the ball and frustrated the opposition midfield. Ayden McDonald contested with great focus during ball-ups and moved to position quickly.

Thank-you to our coaching staff, manager, trainers, water carrier, runner and umpires for their assistance with on-field commitments. Off-field, thank-you to our canteen personnel, raffle sellers and parents who assist in many ways to ensure the day proceeds with positivity and pride.

Congratulations to Luke Marshall on being awarded our 'Player of the Day' and to St Mary's on their well deserved win today.

Final Score: Puckarook 0.0.0 def by St Mary's 17.18.120

Under 12 Netball

The under 12 Pucka girls had a tough game against St Mary's on Sunday. We all tried our best and did well against one of the top teams. Amelia did a good job as shooter, and kept trying to put up our shots, but they just wouldn't go in! Shannon did an awesome job in the wings, with good passes and earning herself player of the game. Ashley and Sarah worked well with each other getting the ball down to our end, along with Teagan. Dani was excellent at defending in the goal ring, even though she had a really tall player on her. Sinead and Amelia were a terrific combo, working well with each other in the goal and doing a good job at getting in front. Well done to St Mary's and the umpires, and thank you to all the parent helpers.

Score Puckarook 0, St Mary's 39