

School Wide Positive Behaviour Support

School Wide Positive Behaviour Support Leadership Team

2011

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SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

PURPOSE & RATIONALE

PBS is a broad range of systematic and individualised strategies for achieving important social and learning outcomes while preventing problem behaviour.

OSEP Center on PBIS

What is School Wide Positive Behaviour Support?

The purpose of School Wide Positive Behaviour Support (SWPBS) is to establish a school climate in which appropriate behaviour is the norm for all students. It provides school communities with an effective evidence based approach to creating positive and engaging school environments.

SWPBS provides educational leaders with a school improvement framework for ensuring that the learning environment of their school is focused on creating a positive regard and engagement.

The framework requires the establishment of school wide expectations that are developed in collaboration with all school community members.

SWPBS focuses on data and inquiry to drive continuous improvement in the school's behaviour management processes and policies.

“If a child doesn’t know how to read, **we teach.**”

“If a child doesn’t know how to swim, **we teach.**”

“If a child doesn’t know how to multiply, **we teach.**”

“If a child doesn’t know how to drive, **we teach.**”

“If a child doesn’t know how to behave, **we Teach? Punish? .**”

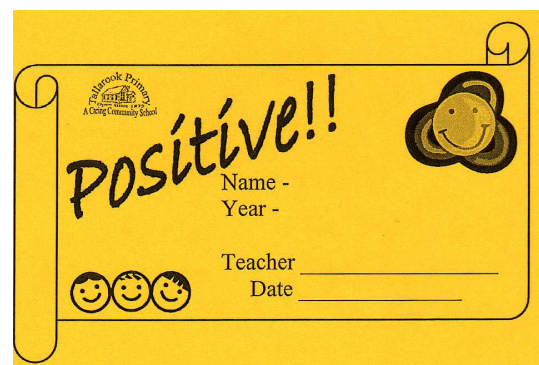
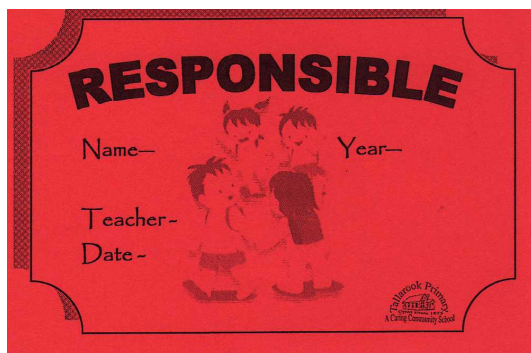
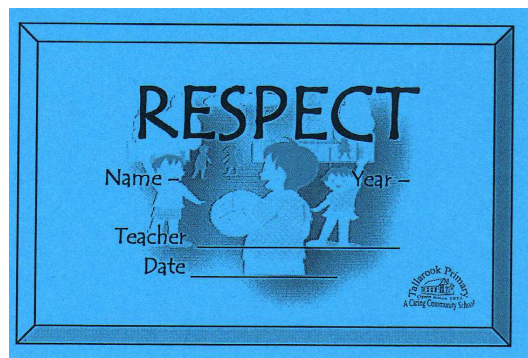
Why can’t we finish the last sentence as automatically as we do the others?

Behaviour Expectations at Tallarook Primary School

Be a Respectful Learner

Be a Responsible Learner

Be a Positive Learner



Positive Behaviour Support is not about abandoning the “rules!”

The promotion of safe, considerate, cooperative behaviour must continue as one of the most valued agendas of schooling.

The issue is about the methods used by systems, communities, schools, families and teachers to prevent and respond to problem behaviours.

What did we achieve in 2010?

- Expressions of interest and commitment by school
- Links to AIP
- Coaches training
- School team established
- Training for school team
- SET survey
- EBS survey
- Presentation to staff and school council
- Action Plan developed (the action plan is evolving and being modified as the group grows in their understanding of the approach)
- Behaviour Expectation Matrix developed
- Trialing of reward system
- Community forum to develop school values
- Integrating SWPBS into existing school structures

The journey continues into 2011

- Refining Behaviour Expectations Matrix for the classrooms and whole school
- Teaching behaviour expectations
- Developing systems for data collection
- Refining the school wide systems for rewarding positive behaviour.
- Introduce reward vouchers and postcards for positive behaviours.
- More training
- Regular meetings
- Refining Action Plan

SET (School-wide Evaluation Tool)

The initial SET (School-wide Evaluation Tool) was conducted on the 15/04/2010. It involved coaches undertaking interviews and collecting data.

The SET is designed to assess and evaluate the critical features of school-wide effective behaviour support across each school year.

The SET results are used to:

- Assess features that are in place
- Determine annual goals for school-wide behaviour support
- Evaluate on-going efforts toward school-wide behaviour support
- Design and revise procedures as needed and
- Compare efforts toward school-wide effective behaviour support from year to year.

The data forms the baseline data on which the SWPBS process builds.

The SET is completed every year.

SET results for Tallarook Primary School - April 2010 and April 2011.

