In Literacy this term, students will be working on reading and writing narrative texts, persuasive texts and reports. They will be working on effective planning of text structure, developing the settings and characters by using descriptive language. Students will plan, draft, record, edit, revise and publish a mystery story. Students will work on correct letter formations, sizing and placement with some students earning their pen license, while others will begin/ perfect joining letters. Students will continue to develop their individual spelling skills, knowledge of word families and high frequency words. Word study will see students learn about synonyms and antonyms, compound words and rules for plurals.

Students are expected to read each night at home for twenty minutes, record the pages read, title and author of the book and make a brief comment, followed by a parent’s signature.

This term will see the students investigating our identity. They will learn about the purpose of government, the three levels of government, the services provided by each level and begin to understand the history of democracy in Australia. Through investigations of texts and videos, students will begin to understand their responsibility as citizens and the values inherent in Australia. In term four, an excursion to Canberra has been planned, which will give students an opportunity to link their learning about government. Students have been assigned a ‘buddy’ in the Prep grade, who they will assist in their transition to school.

Students will investigate and use the properties of odd and even numbers. They will learn how the position of a digit in a number (at least to five digit numbers), determines the value. They will develop automaticity in recalling multiplication facts and be able to match them to the corresponding division and addition fact. Various ways of representing data such as tallies and bar graphs will be explored. Students will investigate horizontal, vertical and curved lines, and angles. A variety of hands on activities, assigned Mathletics computer tasks and written work will support the students’ maths understandings and skills.

Many levels of ability, knowledge and experience are represented in our group. In order to address the needs of all students, a variety of learning activities will be provided.