TALLAROOK PRIMARY SCHOOL’S VISION:
To develop well adjusted individuals who strive to achieve their full potential in a dynamic, caring and supportive environment.

HOUSE POINTS
Rook Ranges was the winner for last week with 8 600 points.
Points lost for Lost Property ~ Dabyminga 600 and Rook Ranges 300

Ongoing House Tally:
Dabyminga 85 169
Rook Ranges 82 734

What’s Happening This Week
Monday, 18th July ~ MACC (Art)
Monday, 18th July ~ Prep-Gr 2 Information Night ~ 6:00pm-6:30pm
Tuesday, 19th July ~ Breakfast Club 8:00am-8:30am
Tuesday, 19th July ~ School Dental visit & Oral Hygiene Session.

What’s Happening Next Week
Monday, 25th July ~ MARC (Library)
Monday, 25th July ~ School Council Meeting 6:30pm
Tuesday, 26th July ~ Breakfast Club 8:00am-8:30am
Friday, 29th July ~ Schools Tree Day
Friday, 29th July ~ Scholastic Book Fair begins

What’s Happening the Following Week
Monday, 1st August-Friday 5th August ~ Book Fair continues
Monday, 1st August ~ MACC (Art)
Tuesday, 2nd August ~ Breakfast Club 8:00am-8:30am
Friday, 5th August ~ Olympic Games begin

The Silver Coin Heist
There has been a lot of enthusiasm from the students for our Silver Coin Heist. Don’t forget to keep those silver coins coming in.
The first interim tally will take place in week 6 (week beginning 15th August).
There will be three ways each jar will be counted;
• Highest dollar value
• Largest amount in each jar
• How many times around the basketball court will the coins in each jar go
Don’t forget to get grandparents, uncles, aunts, neighbours and friends on board. Good luck everyone.

INFORMATION NIGHT
Dabyminga Learning Space Classroom Teachers, Kelly Pollard and Natasha McLeish invite families of all students in Prep-Grade 2 to join them for an Information Night.

WHEN: Monday, 18th July
TIME: 6:00pm-6:30pm
WHERE: Dabyminga Learning Space

Children are welcome to attend
Hoping you’re enjoying this wonderful wet weather as we are! A couple of reminders for the week....

Tonight from 6:00-6:30 p.m. is Prep-Grade 2 Information Night for all families of students in that learning space. Please feel free to bring your children if you’re thinking child minding might be an issue. Kelly Pollard and Natasha McLeish are looking forward to your company. Also tonight, from 6:30-8:30 p.m. we will be hosting School Council Finance training at our school, in the Alec McKay Memorial Building.

Breaking news, albeit sad....... Miss Hurst has tendered her resignation today. Unfortunately, due to family reasons Miss Hurst is no longer able to commit to working three days a week. Miss Hurst will visit us on Friday to farewell the students. Mrs McDonald and I will job share in the Grade 5/6 learning space for the rest of this year. Please feel free to call in and see either of us if you have any concerns or questions.

Have a sensational week......😊

Lynette Robberts

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**Fixed Mindset vs Growth Mindset**

There has been a recent study by a Stanford researcher Carol Dweck on motivation and perseverance. She places children in two categories: fixed mindset and growth mindset. Importantly, fixed mindset children think: “If I have to work hard, I haven’t got what it takes.” They are stuck in the belief that they are born with an intelligence they can’t improve on. On the other hand, the growth mindset children think: “The more I challenge myself, the smarter I become.” They value learning over looking smart. They hang in there through the mistakes and tough learning times.

The difference between both groups, according to the research, was how they were praised. Those children who were praised for their intelligence, “You are smart,” chose the way of caution and developed a fixed mindset. The children who were praised for their effort, “Well done, you’ve put in a great effort”, chose greater challenges in the future, knowing that these will improve their learning.


As a result of how we praise them, children will try much harder to excel.

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**Our Sunset My World**

On Saturday, 23rd July the Our Sunset My World program has its exhibition and auction of students works at Federation Square. All MACC students have been working on artwork that was considered for selection for this event with three artworks chosen. One collaboration with all 398 MACC students across 11 schools included and two individual artworks.

The event details are as follows:
Exhibition - The Atrium and Edge Galleries - Saturday, 23rd July from 10am.
Silent auction 10am -2:30pm. Official opening and auction Edge gallery 3:00pm- 4:30pm.
4:30pm onwards, collection of purchased artworks.
Dabyminga Learning Space ~ Prep - Grade 2 ~ Kelly Pollard & Natasha McLeish:

What a great start we have had to Term 3. Students were very keen to share their holiday experiences.

In the Dabyminga Learning Space we developed some new routines and reminded students of previously established routines. We ended our week with students learning to cook banana pancakes and writing the procedural on how to make them. Next week we will be holding a Parent Information night on Monday night to share with parents about the new routines we have established and the learning that will be happening throughout the remainder of the year.

Next week we will continue to learn about procedural writing, so when you are cooking have a discussion with your child about the ingredients, equipment and the steps you are taking in your cooking process, as this is a part of the procedural writing.

In maths we are focusing on place value, so please ask your child how many ones, tens or hundreds are in a particular number or practise counting by ones or skip counting.

In Inquiry our topic for the next few weeks is about Healthy Living. Students will be discussing which foods are healthy and unhealthy. Next week we will be keeping a food journal of the food we eat each day so if you can help your child to remember the foods they have eaten at home by writing them in their diary each day that would be great.

Rook Ranges Learning Space ~ Grade 3 & 4 ~ Emma Vandenhoven:

Last week the term started off with a bang! I hope some of the pizzas we made on Wednesday made it home, if not, ask your children for the recipes to make them at home!

This week in Inquiry we will be learning about recognising uncomfortable and unsafe situations and how to keep safe and react in such situations.

In Literacy we will be exploring a number of different types of poems such as Haiku and Cinquain as well as the old favourite, Limericks.

In Mathematics we are concentrating on fractions and time. In time we are learning how to tell the time to the minute as well as solve time related problems. In regards to fractions we are learning that multiples of unit fractions are whole numbers, that is, four quarters make a whole and five fifths make a whole etc.

Rook Ranges Learning Space ~ Grade 5 & 6 ~ Brooke McDonald & Lynette Robberts:

Last week students began writing their learning goals. These should be coming home by Friday this week. Please encourage your child to reflect on these regularly, with your input. We also began doing some work on ‘growth mindset’ and the way we approach tasks. Every student received their login details for Oxford Owl so that they can enjoy a broad range of digital text at their reading level. Students also updated their Premier Reading Challenge booklist with two students now having met the challenge - well done Summer and Lily-Jayne!

This week during Reading and Inquiry sessions we will focus on reading information text to gather information about Active Lifestyles. Students will be bring text home to read on their USBs to help them broaden their knowledge base around key concepts in this area. When reading students will be encouraged to discriminate between the main idea and supporting detail in order to summarise information. They will also be writing ‘thick’ questions to encourage deep thinking and comprehension of the text. In Writing sessions students will write a variety of information text focusing on explanations and procedures.

In maths they will continue working on their Number Fluency daily activities while also revising timetables and mapping.
WELLBEING PROGRAM

Social and emotional learning in Grade 5/6 and Dabyminga Yellow:
During term 2 students in Grade 5/6 were involved in a wellbeing program with Kat (Welfare Officer) and Peter (Pastoral Care Worker). The sessions have included interactive games, mindfulness and djembe drumming to engage students in a range of conversations covering a range of topics including identity, emotions, relationships, social harmony and teamwork. Tying in with Tallarook Primary School’s values: Respect, Responsible, Fair Go, Personal Achievement and Caring, the students have taken the opportunity to reflect on the topics discussed and have used references from their own lives to make attempts to develop different ways of understanding and communicating with others in the world around them. Students in Grade 3/4 will be offered the wellbeing program this term and students in Grade 5/6 will be offered the opportunity to continue their newfound drumming skills through a voluntary lunchtime group.

Dabyminga Yellow students have similarly been involved in music therapy sessions on Thursday afternoons. The sessions have offered students the opportunity to engage in social and emotional learning through activities which have promoted sharing, listening, following cues for dancing, encouraging inclusive facial expressions (smiling and eye-contact), opportunities for self-expression, leadership and teamwork. These sessions will continue in terms 3 and 4 on a fortnightly basis as part of health and PE in Dabyminga Yellow and Dabyminga Blue.

Social and emotional learning: suggestions for families

What families of young children can do:

Families can support children’s developing social and emotional skills by:

- being affectionate and warm
- providing security for children by being consistent and predictable
- having frequent face-to-face interactions, including making eye contact, smiling and laughing together
- responding to your child’s signals and preferences (e.g., knowing when to stop playing when your baby turns away signalling they have had enough for now)
- talking with children about what is happening and what will happen next
- being comforting and helping children to manage their feelings
- encouraging children to explore, play and try new things
- using social and emotional skills yourself and showing children how they work (e.g., by talking with children about your own mistakes, saying sorry and trying to make things better for the child you show them that these are a part of life and can be learning opportunities for everyone)
- describing and labelling emotions (e.g., "I enjoyed doing the puzzle together with you. It was fun!"; or "Are you feeling sad today because your friend is not here?")
- storytelling, playing games, singing, dancing, and imaginary play
- supporting children to make choices and solve problems as appropriate for their developmental level (e.g., "Do you want to wear your red dress or your blue dress?")
- providing opportunities for interactions with others (e.g., going to play groups with other children, inviting a child to your home for a play, going to the park where there are other children playing).

This information has been taken from the Kids Matter website: https://www.kidsmatter.edu.au/families
Tallarook Primary School
Shopping Tour
Sunday, 16th October 2016

A great opportunity to socialize and have a fun day out while raising funds for our school.
RSVP no later than Friday, 22nd July 2016.

Cost $67 per person:
Includes 2 course pub meal with tea/coffee, bus games and prizes from outlets visited. Soft drink and nibbles throughout the day.

We require a minimum of 27 people to attend for the Shopping Tour to go ahead. If we have more than 27 people, the cost will reduce.

If you would like to join us on our Shopping Tour, please complete and return to the office the Expression of Interest slip below.

Shopping Tour ~ Expression of Interest Slip
Yes, I am interested in attending the Shopping Tour on Sunday, 16th October 2016.

Name………………………………………………..….Phone…………………………..…..
Email…………………………………………………………………………………...………

Please return completed slip to the office by Friday, 22nd July 2016.