TALLAROOK PRIMARY SCHOOL’S VISION:
To develop well adjusted individuals who strive to achieve their full potential in a dynamic, caring and supportive environment.

**HOUSE POINTS**

Dabyminga was the winner for last week with 3250 points.
Dabymnga lost 300 points and Rook Ranges lost 200 points for lost property.

**Ongoing House Tally:**

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<tr>
<th></th>
<th>Dabyminga</th>
<th>Rook Ranges</th>
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<tbody>
<tr>
<td>Points</td>
<td>178</td>
<td>166</td>
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**What’s Happening This Week**

- Monday, 17th October ~ MARC (Library)
- Monday, 17th October ~ School Council Meeting 6:30pm
- Tuesday, 18th October ~ Breakfast Club 8am-8:30am
- Tuesday, 18th October ~ Excel Music Lessons 9:00am-1:00pm
- Friday, 21st October ~ Gr 3-6 Bike Ed 11:30-1:00pm

**What’s Happening Next Week**

- Monday, 24th October ~ MACC (Art)
- Tuesday, 25th October ~ Breakfast Club 8-8:30am
- Tuesday, 25th October ~ Kinder to School Transition 10:30am-12:30pm
- Friday, 28th October ~ Gr 3-6 Bike Ed 11:30am-1:00pm

**The Silver Coin Heist**

The Silver Coin Heist continues this term with our next count taking place during week 6, (7th-11th November).

Keep checking under those couch cushions, through the car, inside all those nooks and crannies around the house, inside pockets for all the silver coins you can find.

Our final count will be on Friday, 16th December.
I’d like to thank the parents who attended the student lead conferences last Thursday as well as commend our students on their tremendous effort during the semester so far and throughout their conferences. Thank you also to the staff who extended their working day until 7:00pm to ensure every child was afforded the opportunity to participate in a three way conference where student learning was the focus. Student portfolios for Semester 2 will be sent home tomorrow so they can be enjoyed, at leisure, with your child and you can be involved in helping set learning goals for your child for the rest of this term. Please could these be returned by Friday, 21st October as student work samples will continue to be added to these portfolios until the end of this term.

On Friday night we hosted the second of our Movie Nights. We thoroughly enjoyed the two movie nights with our students and thank you for bringing, and collecting, them on your Friday night! Over the two nights we raised $650.

Yesterday twenty seven ladies headed off on the biannual Shopping Tour. Our enormous thanks to these discerning shoppers whose efforts have lead to our school benefitting from approximately $1100 in commission! Special thanks to Natalie Tonkin for all her work in organising and managing this fundraiser 😊

Thank you to those parents who have returned the slip about 2017 enrolments as requested in last week’s newsletter. If you haven’t returned yours yet, please do so ASAP.

Across the whole school we are implementing the “Wheel of Choice” program. Carmel Biro, DET School Support Services Officer, is assisting staff in implementing this into the classrooms and school yard. Please feel free to check in with the classroom teachers about the strategies your child has been exposed to if you’re wanting additional strategies to use at home to help your child work through ‘tricky’ situations.

Interested in a quick read about the Wheel of Choice? Refer to:
http://www.happyheartfamilies.com/f/WheelOfChoiceToolsPARENTS.pdf

Congratulations to Josh Kennedy who at yesterday’s Tae Kwon Do grading achieved his third stripe for his yellow belt. He in now working towards his Blue Belt.

Have a great week, Lynette Robberts

As we approach the fire danger season, please take note that we are on the closure list for days declared “Code Red” in our Bureau of Meteorology district. The means that the school does not close on Total Fire Ban Days, but only on days declared as “Code Red”. The school falls in the North Central district.

With this in mind, please keep the school up to date of your mobile phone numbers.

In the event of an emergency evacuation of the school, families will be notified via SMS of the details.
Prep - Grade 2 ~ Kelly Pollard & Natasha McLeish:

Over the last two weeks we have introduced our new positive behaviour reward system where students earn “Dabyminga Dollars” that they can spend on different activities in our rooms. This new system will be part of our math unit on money this term. If you would like to support your child in the exploration of money you can:

- Show your kids what different coins and notes look like. This will help them learn what money is.
- Gather a collection of 5-cent, 10-cent, 20-cent, 50-cent and one and two dollar coins for them to hold and play with regularly.
- Point out the different colour, shape, size and weight of the coins.
- Show them paper notes too – even the green $100 note that many of us don't see too often!
- You can use the different attributes of coins (colour, size, shape and weight) to help them learn that every coin is worth a different amount of money.
- You can also use coins to play a counting game with kids.
- For example, show them how many 10-cent pieces make up one 50-cent piece. There are lots of different combinations to try. Work it out together!
- Show them what money can buy. But make sure you use examples that they can understand. For example, one dollar will buy one banana. 10 dollars will buy 10 bananas. (Okay – maybe bananas aren't that expensive. But you get the point!)
- Take the kids to the supermarket and let them watch (or help) select items off the shelves.
- Make sure you've got cash in your wallet. And at the check-out, let your kids hand the money to the cashier and count the change together.
- At home you can play "shop" with your kids. Use items from the pantry and take turns at shopping and being the checkout chick!

Grade 3/4 ~ Emma Vandenhoven:

This week in Reading, Grade 3-4 will be focussing on literal questions. You can help us by asking us questions about the book we are reading, especially questions where the answer can be found in the text. In writing we will be working on Explanations. We are also working on growing our writing by always checking it with a green pen or pencil and making improvements such as correcting spelling and adding punctuation.

We will continue to work on Multiplication in Mathematics this week, parents ask your children about the different strategies we are learning to work out our multiplication tables. We are also learning about symmetry this week.

We are completing our Inquiry Unit on Water this week and have learnt some very interesting facts about waste and water and the water cycle.

Grade 5/6 ~ Lynette Robberts & Brooke McDonald:

We will continue developing routines and expectations around Literature Circles during reading sessions. Your child should have completed reading Boy Overboard or Parvana so they can be active participants during these sessions. In writing students will practice writing clear and detailed explanations. To improve/enhance their writing they will continue to work on writing clear paragraphs using conjunctions, simple and compound sentences.

During Inquiry students will explore the influence of people on the environmental characteristics of Australian places. They will also research the types of settlements and natural resources of one of the States/Territories in Australia. They will present their findings on a poster and be the experts on the State/Territory assigned to them. In Mathematics we are moving from Multiplication to Division. We will begin by looking at factors and then move onto division strategies. Parents you can assist us by helping your child revise their tables facts. By this stage of their schooling your child should know all their tables facts automatically. When working on measurement tasks they will be finding the area of spaces within our school and classroom. They will use their knowledge of the formulas to calculate the area, using metric units and measuring (accurately) the length and width of objects and spaces. They will also continue to represent their measurements/data in various charts and graphs using technology.

During Bike Education last week students learnt how to size the bike correctly (appropriately to their height), brake smoothly and appropriately, mount and dismount safely (always to the left).

A reminder that students will be gardening every week at school. If possible, please send a pair of gardening gloves (labelled) to school with them to keep at school for any time they do garden as we do have several weeds that have spikes/prickles.
HEAD LICE

FACTS ABOUT HEAD LICE

Head lice will be a problem from time to time at Tallarook Primary School and it is important to work together as a school community to minimise the frustration caused by the problem.

If your child has head lice – tell anyone who has had head to head contact with them. Half the people who have head lice never scratch their head. If you don’t know about the head lice then they don’t know to look and treat for head lice.

Head lice are not fussy about the heads they live on – they make no consideration for income, ethnicity or hair colour. They live their entire lives on human heads and their entire food and water source is supplied from the scalp.

Head lice have been around for many thousands of years and they will not be eradicated.

Head lice don’t fly or jump – they crawl from head to head. This often happens when people play or work closely together.

Head lice (Pediculus humanus capitis) are small (3-4mm) wingless insects, which are common particularly in school aged children. It is estimated that 6 million American primary school aged students, equivalent to 1 in 4 were infested with head lice in 1998. Head lice are a common problem in Australian schools and exact figures on the size of the problem vary.

Eggs can be difficult to see; use a strong light (such as sunlight) and look on the hair shafts. If you are not sure whether an object you find is a head louse egg, try sliding it up the hair shaft using your fingers. Eggs are usually quite difficult to move, whereas dandruff and other items slide easily.

Information pamphlets about treatment and controlling head lice are available from the school office.

GIVE AWAY:
We still have some bottles of Licener Head Lice treatment to give away. One bottle per family is available to those who come into the office and ask for one. 😊