**Term 3 Dabyminga Learning Space Summary Planner Grade Prep-2**

This is a broad summary of what will be taught during the term. Students are grouped for various activities, such as reading, and will undertake appropriate tasks which address their specific needs, regardless of grade or age. This is a flexible document and may be changed at any time according to needs and circumstances. We welcome any discussion regarding this document and your child’s needs. KP.

<table>
<thead>
<tr>
<th>Week</th>
<th>Writing Activity</th>
<th>Mathematics</th>
<th>Inquiry</th>
</tr>
</thead>
</table>
| Week 1 | TEAM (Together Everyone Achieves More) week involves the students settling into and establishing school routines and expectations  
**Procedural**  
- To show the way to do things.  
- Understand that writing is structured in different ways to achieve different social purposes (eg instructions use a sequence of actions or steps to tell how to do or make something) | TEAM (Together Everyone Achieves More) week involves the students settling into and establishing school routines and expectations  
- Count to and from, and order numbers up to hundreds and thousands  
- Recognise the place value of ones, tens and hundreds  
- Tell time to the quarter hour and use a calendar to identify the date, days, weeks and months included in seasons and other events | Healthy Living  
Students develop knowledge and understanding of the food pyramid and the role a balanced diet plays in staying healthy and fit. The students investigate how exercise complements a balanced diet and only having one in their lifestyle does not mean they will be healthy. |
| Week 2 | Recount  
- Identify purpose and audience of text type  
- Including who, what, where and when  
- Sequenced order of events  
- Using compound/ complex sentences  
- Adverbial phrases to indicate time, eg. ‘In the evening.....’ |                                                                                   |                                                 |
| Week 3 |                                                                                   |                                                                                   |                                                |
| Week 4 | **Procedural**  
- To show the way to do things.  
- Understand that writing is structured in different ways to achieve different social purposes (eg instructions use a sequence of actions or steps to tell how to do or make something) | **Procedural**  
- To show the way to do things.  
- Understand that writing is structured in different ways to achieve different social purposes (eg instructions use a sequence of actions or steps to tell how to do or make something)  
- Count to and from, and order numbers up to hundreds and thousands  
- Describe patterns with numbers and recognise simple digit patterns in number sequences.  
- Use tallies and tables to record answers to questions and summarise the answers by counting | The Olympics  
Students explore countries, symbols and flags to enable an understanding of our wider world. The Olympic Games provides a global opportunity to unify people through a common focus. |
| Week 5 | **Narrative**  
- Title  
- Orientation, complication and conclusion  
- Full stops and capital letters, exclamation marks and quotation marks |                                                                                   |                                                |
| Week 6 | **Information Report**  
- Purpose of the text is to organise and record factual information.  
- Understand that different audiences may | **Information Report**  
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| 8    |       | know about, be interested, and/or need to know different information.  
• Understand that a report gives an account, an event or presents an idea. |
| 9    | Narrative | Location - describe movement, and follow and give simple directions.  
• Represent multiplication and division by grouping into sets and dividing/sharing collections  
• Recognise and classify familiar shapes and objects, using their features.  
• Title  
• Orientation, complication and conclusion  
• Full stops and capital letters, exclamation marks and quotation marks |
|      |       | Water Wise  
Students will learn about the importance of water quality and the role that water plays in their lives. Students will cover water quality and water use issues. |
| 10   |       |         |