**Literacy**

We will identify what the students already know and can do. Students will extend their knowledge and skills through new and challenging situations. Students will build on speaking and listening by expressing their feeling, communicating effectively in different situations such as in play and telling a story or retelling a personal experience. They will be exposed to a variety of hand written and printed texts. A variety of images will be viewed through technology and books to assist them to gain further meaning from alphabet, words, print and texts. Students will build on their comprehension to gain meaning from text, sentences, directions and routines. We will be using a variety of materials for writing and drawing to encourage students to use their literacy skills and to build fine motor skills and correct pencil grip.

**Numeracy**

We will build on students’ life experiences with new and different learning opportunities at school. In mathematics we will be covering number activities, order, patterns, the four operations, mass, length, time and shape. We will be using lots of hands on experiences and construction materials to learn these concepts. Computers will be provided as an extra support tool to develop and extend learning.

**Inquiry**

Students have been creating and making decisions about our classroom. We have a classroom mascot ‘Bob the Bulder,’ and a motto of Yes we Can! A set of school and classroom rules have been explored and decided upon. We are introducing the school values and what they mean to the students. Rewards and consequences have been discussed and used.
We are exploring the individual in a variety of ways. We will be creating a book about me including information such as interests, hobbies, appearance, our classroom communities team work. We are going to be looking at the students’ families later in the term.