<table>
<thead>
<tr>
<th>Week</th>
<th>Literacy</th>
<th>Mathematics</th>
<th>Inquiry</th>
</tr>
</thead>
</table>
| **Week 1** 13/4/15 | **Letter Focus:** s & a  
Learn the name, sound, action, letter formation and words that start with these letters.  
Show and Tell Task  
Free Choice | Experience events with uncertain outcomes (eg. die rolling).  
Practise counting, making and ordering number from zero to five. | *Students investigate everyday, familiar products and recognize the basic characteristics and materials or ingredients from which they are made and how they are used. |
| **Week 2** 20/4/15 Anzac Day | **Letter Focus:** t & i  
Learn the name, sound, action, letter formation and words that start with these letters.  
Show and Tell Task  
Find and cut out pictures from catalogues or magazines that begin with the letters s and a | Directly compare common objects in mass and capacity (eg. heavier or lighter, full, half full, empty)  
Practise counting, making and ordering numbers from five to ten. | *They explore the differences between natural products and artefacts, and learn that materials can be recycled and reused to produce new products. |
| **Week 3** 27/4/15 | **Letter Focus:** p, y & n  
Learn the name, sound, action, letter formation and words that start with these letters.  
Show and Tell Task  
Draw things from around your home that begin with the letters t and i | Directly compare common objects in mass and capacity (eg. heavier or lighter, full, half full, empty)  
Understanding and exploring ordinal numbers from first to fifth (1st, 2nd, 3rd etc). | *They play with and manipulate materials/ingredients in both a free and focused manner to foster development of their design and technical skills. |
| **Week 4** 4/5/15 | **Letter Focus:** c/k & e  
Learn the name, sound, action, letter formation and words that start with these letters.  
Show and Tell Task  
Find things outside like leaves, bark, small twigs, tiny stones, gumnuts, sand and dried grass to make a picture/collage.  
Your pictures should begin with the letters p for pig or n for numbat. | Aware of the function of a clock in relation to telling the time.  
Understanding and exploring ordinal numbers from fifth to tenth (1st, 2nd, 3rd etc). | *They learn appropriate terminology, including the names of materials/ingredients and their characteristics and properties (for example, rough, smooth, shiny, soft, flexible) and processes such as measure, mix, cut and join. |
| **Week 5** 11/5/15 | **Letter Focus:** m, x & r  
Learn the name, sound, action, letter formation and words that start with these letters.  
Show and Tell Task  
Find and cut out pictures from catalogues or magazines that begin with the letters c, k and e | Recognise and name some basic two dimensional shapes (square, rectangle, triangle, circle).  
Counting, making and ordering numbers from ten to fifteen. | |
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Letter Focus</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>18/5/15</td>
<td>h &amp; d</td>
<td>Recognise and name some three dimensional shapes (boxes, balls). Counting making and ordering numbers from fifteen to twenty.</td>
</tr>
<tr>
<td>7</td>
<td>25/5/15</td>
<td>:o &amp; g</td>
<td>Recognise and name some three dimensional shapes (boxes, balls). Exploring, making and drawing addition stories (sums) up to 5.</td>
</tr>
<tr>
<td>8</td>
<td>1/6/15</td>
<td>:u &amp; l</td>
<td>Place and orientate shapes according to simple description such as next to, beside, in front of, behind, over and under. Exploring, making and writing addition sums up to 10.</td>
</tr>
<tr>
<td>9</td>
<td>8/6/15</td>
<td>:f &amp; b</td>
<td>Place and orientate shapes according to simple description such as next to, beside, in front of, behind, over and under. Exploring and making take away stories. (Subtraction)</td>
</tr>
<tr>
<td>10</td>
<td>15/6/15</td>
<td>:j &amp; z</td>
<td>Investigate situations requiring data collection and present the results in simple displays such as pictographs of numbers of pets. Exploring making and drawing take away stories (subtraction).</td>
</tr>
</tbody>
</table>
**Term 2 Rook Rangers Learning Space Summary Planner- Prep**

This is a broad summary of what will be taught during the term. Students are grouped for various activities, such as reading, and will undertake appropriate tasks which address their specific needs, regardless of age. This is a flexible document and may be changed at any time according to needs and circumstances. We welcome any discussion regarding this document and your child's needs. Catherine & Brooke.

| Week 11 22/6/15 | Letter Focus :w & v  
Learn the name, sound, action, letter formation and words that start with these letters.  
Show and Tell Task  
Find and cut out pictures from catalogues or magazines that begin with the letters j and z | Investigate situations requiring data collection and present the results in simple displays such as pictographs of numbers of pets.  
Revision of numbers zero to twenty. |