

Monitoring and assessment - 2026

Tallarook Primary School (1488)



Submitted for review by Rachel Watts (School Principal) on 05 February, 2026 at 03:53 PM

Endorsed by Rhonda Cole (Senior Education Improvement Leader) on 05 February, 2026 at 05:23 PM

Monitoring and assessment - 2026

Term 1 monitoring (optional)

Goal 2	To maximise the learning growth of all students in literacy
KIS 2.a Curriculum planning and assessment	Document and embed a sequential curriculum in literacy, linked to assessment practices
Actions	1: Implement a scope and sequence for literacy across multi-year levels that encompasses evidence-based practices (VTLM 2.0 and VC 2.0). 2: Investigate a school wide literacy instructional model
Delivery of the annual actions for this KIS	
Outcomes	
Success indicators	
Commentary on progress	
Enablers	
Barriers	
OPTIONAL: Upload evidence	

Activities	Activity	Who	When	Percentage complete
Activity 1	Collaboratively design a scope and sequence document detailing skills progression in reading, writing, phonics, vocabulary, and comprehension. Staff will utilise PL meeting time and network connections to map and develop a curriculum scope and sequence which reflects the requirements of our multi-level classrooms and encompasses best practice. We will initially develop a broad, yearly overview before working through each term more thoroughly.	<input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> Teacher(s)		-1%
Activity 2	Access high quality professional learning/ school visits to build staff understanding of evidence-based practices in Literacy.	<input checked="" type="checkbox"/> Principal		-1%
Activity 3	Build staff knowledge of Victorian Lesson Plans (VLPs)	<input checked="" type="checkbox"/> Principal		-1%
KIS 2.d Evaluating impact on learning	Develop teacher proficiency in using data and evidence to plan targeted teaching and learning and to track student progress			
Actions	Implement a consistent, whole school assessment schedule Utilise the PLC structure to collect and analyse data to drive targeted student instruction, intervention and extension			
Delivery of the annual actions for this KIS				

Outcomes				
Success indicators				
Commentary on progress				
Enablers				
Barriers				
OPTIONAL: Upload evidence				
Activities	Activity	Who	When	Percentage complete
Activity 1	Investigate assessment tools and structures that are aligned to best practice and are working well within other network schools	<input checked="" type="checkbox"/> Principal		-1%
Activity 2	Finalise and implement an F-6 assessment schedule for literacy	<input checked="" type="checkbox"/> Leadership team		-1%
Activity 3	Implement a PLC team to analyse assessments and link actions to data driven student goals	<input checked="" type="checkbox"/> Leadership team		-1%

Goal 3	To strengthen student engagement in learning
KIS 3.a	Develop explicit strategies to embed student voice, agency and leadership within planning and the curriculum delivered

Intellectual engagement and self-awareness				
Actions	Embed a school wide instructional model Embed a multi-tiered approach to supporting student wellbeing incorporating universal tier one practices (SWPB and TRP)			
Delivery of the annual actions for this KIS				
Outcomes				
Success indicators				
Commentary on progress				
Enablers				
Barriers				
OPTIONAL: Upload evidence				
Activities	Activity	Who	When	Percentage complete
Activity 1	build staff understanding of multi-tiered systems of support	<input checked="" type="checkbox"/> Teacher(s)		-1%
Activity 2	Deliver fortnightly lessons on expected behaviours across classrooms.	<input checked="" type="checkbox"/> Teacher(s)		-1%
Activity 3	Track behaviour data to determine future areas of focus	<input checked="" type="checkbox"/> Principal		-1%

Activity 4	Promote and celebrate expected behaviour foci at weekly assemblies	<input checked="" type="checkbox"/> Principal		-1%
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Monitoring and assessment - 2026

Mid-year monitoring

Goal 2	To maximise the learning growth of all students in literacy
KIS 2.a Curriculum planning and assessment	Document and embed a sequential curriculum in literacy, linked to assessment practices
Actions	1: Implement a scope and sequence for literacy across multi-year levels that encompasses evidence-based practices (VTLM 2.0 and VC 2.0). 2: Investigate a school wide literacy instructional model
Delivery of the annual actions for this KIS	
Outcomes	
Success indicators	
Commentary on progress	
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Activity 2	Access high quality professional learning/ school visits to build staff understanding of evidence-based practices in Literacy.	<input checked="" type="checkbox"/> Principal		-1%
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KIS 2.d Evaluating impact on learning	Develop teacher proficiency in using data and evidence to plan targeted teaching and learning and to track student progress			
Actions	Implement a consistent, whole school assessment schedule Utilise the PLC structure to collect and analyse data to drive targeted student instruction, intervention and extension			
Delivery of the annual actions for this KIS				

Outcomes				
Success indicators				
Commentary on progress				
Enablers				
Barriers				
OPTIONAL: Upload evidence				
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Activity 4	Promote and celebrate expected behaviour foci at weekly assemblies	<input checked="" type="checkbox"/> Principal		-1%
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Monitoring and assessment - 2026

Term 3 monitoring (optional)

Goal 2	To maximise the learning growth of all students in literacy
KIS 2.a Curriculum planning and assessment	Document and embed a sequential curriculum in literacy, linked to assessment practices
Actions	1: Implement a scope and sequence for literacy across multi-year levels that encompasses evidence-based practices (VTLM 2.0 and VC 2.0). 2: Investigate a school wide literacy instructional model
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Monitoring and assessment - 2026

End-of-year monitoring

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Future planning	
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Monitoring and Self-assessment - 2026

SEIL Feedback