ISSUE 4
20 February 2017

TALLAROOK PRIMARY SCHOOL’S VISION:
To develop well adjusted individuals who strive to achieve their full potential in a dynamic, caring and supportive environment.

SCHOOL BANK DETAILS
For direct debits please use the following details only:
Bendigo Bank
BSB: 633 000
Account No: 155467343
In details please type family name

What’s Happening This Week
Saturday, 25 February, 8:30am ~ WORKING BEE

What’s Happening Next Week
Monday, 27 February ~ Pancake Day Breakfast
Monday, 27 February ~ AFL Player Clinic (G2-6)
Tuesday, 28 February ~ National Red Balloon Day - EVERYONE wear red to school in recognition of the work the CFA members do in the community - gold coin donation for the local CFA
Tuesday, 28 February ~ MARC
Wednesday, 1 March ~ Bunnings Workshop (G6)
Thursday, 2 March ~ Dr Seuss dress up day
Friday, 3 March ~ Lunch time movie (Cat in the Hat) $2 entry includes popcorn (proceeds to ‘goodfridayappeal’

Pancake Day
Monday, 27 February 2017
Breakfast Club will be running a Pancake Breakfast next Monday from 7:45am. All funds will be forwarded to Uniting Care.
To assist with catering, please indicate, on the form below, how many Pancakes you wish to order. Pancakes cost 50c each and include a topping of your choice (maple syrup, lemon, sugar, or jam).
Please return order form and money to the office no later than Friday, 24 February.

PANCAKE DAY ORDER FORM

Family Name: ............................................................
Child’s name: ........................................ No of Pancakes @ 50c each: .......... Total: ............
Child’s name: ........................................ No of Pancakes @ 50c each: .......... Total: ............
Child’s name: ........................................ No of Pancakes @ 50c each: .......... Total: ............

Total Enclosed: $.........................
ASSEMBLY AWARDS

Birthdays

Prep/Grade 1 classroom awards

Grade 2/3 classroom awards

Grade 4/5/6 classroom awards
From the desk of the Principal.... Hai Semua! (Hi everyone)

My thanks to the parents who attended the Parent Helpers/Volunteers Course last week. Your commitment to working alongside us, to provide students with quality experiences is greatly appreciated. Next week we’ll send a letter home asking for your availability. I encourage you to complete this and return it to us as the classroom teachers are ready and keen to welcome helpers.

I’d also like to congratulate all our students who represented the school at the District Swimming Carnival. Well done to each of the swimmers who swam their ‘hearts’ out and tried their very best. It was, as always, a pleasure to hear how wonderfully our students supported each other and how they demonstrated our school values in their actions and words - well done boys and girls. Special thanks to Bronwyn, Kylie, Andrea, Sharon and Natalie for providing transport to and from the carnival for our students.

I’m delighted to announce that we have had nominations for School Council (Parent Member Category) that exceeded the vacant positions. It is wonderful to have such active interest in the decision making and school improvement agenda in our school - I’m really excited! Ballot papers will go out on Friday 24 February. Thank you, in advance, to every parent who has agreed to be available on School Council.

For those who are keen to be involved but a little nervous about time commitments and responsibilities, please consider being involved on School Council Sub-Committees, Family and Friends Club, Working Bees and even assisting in the classrooms. See me if you’re wanting to assist but are unsure of where and how....

Mrs Cullum has asked me to inform our community of an opportunity to host an Indonesian Teacher from 13-17 March. Indonesian Teachers are hosted in Australian schools to provide them with professional development opportunities and provide our schools with native speakers who will teach lessons in local schools. If you’re interested in hosting a teacher, please see me before the end of this week.

Please don’t forget our Working Bee this Saturday. We have an abundance of jobs to complete around the school grounds and we’d love your support and company - more to follow in a separate note.

This event has been created to honour and thank our brave and courageous fire fighters Australia wide.

I encourage everyone to WEAR RED on Tuesday 28 February to show our fire fighters our gratitude for all they do voluntarily.

All money raised on this day will be presented to our local Tallarook CFA branch. Families wishing to make any donations can send this in with their children and the Junior School Council representatives will collect these funds, tally it and inform the community in the next newsletter as to how much has been raised.

Thank you, in advance, for your support.
In the coming week the preps are exploring the number 4 and how to represent it in different ways. The grade ones are also exploring numbers but will be focusing on teen numbers which can be quite difficult particularly the number 13. We will also be continuing our oral counting and placing numbers correctly on a number line.

Some ways that you can support mathematical learning at home includes:

- Talk positively about maths with your child – even if you struggled with it at school yourself. Staying positive about maths will help your child. Saying "I was bad at maths" can lower a child’s own expectations of themselves at maths and can give your child an excuse not to try.
- Talk to your child about how you use maths in everyday life – while shopping, banking, budgeting, cooking, driving, and keeping score in sports games, telling the time etc.
- Play games with cards, dominoes or dice to help your child with maths. Try asking your child to tell you the number of dots on the dice each time they are thrown during a board game. Eventually they will be able to do ‘see’ the number without having to count the dots.
- When you are helping your child with their maths homework and they get stuck, try to help your child solve the problem themselves by asking:
  - "What is the problem asking you to do?"
  - "How do you think we can work this out?"
  - "Do you think you will need to use addition or subtraction, or do you need to use multiplication or division?"
- Ask your child to explain how they work things out – e.g. "What is the question asking you to do?" and “How did you get that answer?"
- With maths problems there is always more than one way to get the right answer. When you child thinks about how they figured out a problem, it can help concepts make more sense to them and build their confidence.
- Talk about the time, days of the week and months of the year. Mark special events on a calendar, like birthdays and holidays – talk about how many days until the event and which day of the week the event will be on.

Next week we will be celebrating Dr Seuss’s Birthday with a week of activities based around Dr Seuss books. Here is a basic timetable of what we will be doing.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Green Eggs and Ham</th>
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<tbody>
<tr>
<td></td>
<td>Making green pancakes</td>
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<tr>
<td>Tuesday</td>
<td>I Wish I Had Duck Feet</td>
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<td></td>
<td>Creating self portraits</td>
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<td>Wednesday</td>
<td>Wacky Wednesday</td>
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<td></td>
<td>Making wacky creations out of playdough</td>
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<tr>
<td>Thursday</td>
<td>One Fish, Two Fish, Red Fish, Blue Fish</td>
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<td></td>
<td>Dress up as your favourite Dr Seuss Character</td>
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<tr>
<td>Friday</td>
<td>The Cat in the Hat</td>
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<td></td>
<td>Lunchtime movie and popcorn $2.00</td>
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</table>

““You can find magic wherever you look. Sit back and relax, all you need is a book.””

— Dr. Seuss
We are already nearly half way through the Term! In class we will be continuing to focus on writing persuasive texts. At home, please continue to have discussions at home with your child about their reasons for making a particular choice. In the classroom I am asking them to be able justify their choices so the more practise they can have at this the better they will get and this will help them to be able to put their reasons down on paper.

During maths we are learning about odd and even numbers, measuring length using rulers and graphing. You can ask your child to estimate the length of items around your home and then practise measuring them with a ruler.

In Inquiry we are looking at the various groups in our community and the roles of these groups play in keeping us safe. If you belong to a particular community group such as C.F.A or Lions, for example, then please discuss what these groups do within our community or better still come and talk to me about being a guest speaker in our classroom to share with students.

Students in Grades 4—6 this week will be continuing to develop their skills in answering questions by practising how to answer comprehension questions thoroughly. During writing we will be working on developing and expressing a point of view.

This week in Maths students will be working on describing, creating, completing and continuing number patterns including those with decimals and fractions. We will also be working with graphs, learning how to accurately display data and also how to interpret data displayed in graphs.

Inquiry for the next couple of weeks will be concentrating on safety and health. Your student today received a Food Journal for them to complete this week ready for our Inquiry session on Friday.

Hai Semua,

Selamat Datang ke 2017. Hi everyone. Welcome to 2017. The Preps have had 2 Indonesian lessons and they were fabulous. They (along with the Grade 1 students) learnt how to say “Good morning (Selamat Pagi or Siang) and how to say their name( Nama saya…. ) in Indonesian. Students have done a front page cover for their workbooks and made a bookmark.(This will come home next week) I was impressed with how well they worked and the care they took while doing their work. Bagus sekali semua (Well done everyone)

Grades 2/3 revised their greetings and practiced a small conversation and sang a song. Their conversation said “Hello how are you? I am good, goodbye. In Indonesian- Selamat Pagi. Apa kabar? Baik baik saja. Sampai jumpa. They have also learnt how to say "Nama saya”(my name is) and made some lovely bookmarks. Well done to all students in Mrs Pollard’s class who also worked “benar-benar baik” really well.

The 4/5/6 class missed out in week 1 because of the bush band that came but last week they worked beautifully exploring Indonesia on their laptops. They will begin a project about Indonesia which will be lots of fun. I look forward to the wonderful work that they will do.

Sampai jumpa,
MAGAZINES NEEDED
Mrs McLeish is desperately seeking magazines to use for collages. The magazines she’s looking for need to be home and garden, decorating or cooking magazines. If you can help please bring them in and hand them directly to her.

SUNGLASSES FOR SALE
Have you checked out our second hand uniform shelves in the office yet. In case you haven’t ……..

We also have brand new kids sunnies for sale. They are Balino brand that comply with the mandatory requirements of the Australian/New Zealand Standard AS/NZS 1067:2003 for Sunglasses and fashion spectacles. They come in three different sizes and are being sold at $5 each.

STAFF CAR PARK
Some parents are using the staff car park for dropping off and collecting their children. This is not a safe practice. The car park in the school grounds is for staff, and visitors to the school.

At no times should a child be walking or running through the staff car park, with or without an adult.

I’ve had a couple of reports of students playing outside near the roadside. Please could I appeal to parents for strict supervision of children walking on the pavements as accidents happen very quickly.

DRAWING AND CRAFT CLUB REQUIRES...
Emily (parent of Lily in Prep) will be helping Ryan Mumford with this lunch time club on Tuesdays. They are appealing for paper towel rolls, toilet rolls, etc.

ZOOPER DOOPER SALES
Zooper Doopers will be sold on days when the temperature exceeds 26 °C. All funds will go towards the Royal Childrens’ Good Friday Appeal.

Remember each child can only buy one per day and only buy for themselves.

An envelope will be sent home today for your family to make a donation to The Royal Children’s Hospital “goodfridayappeal”. These envelopes are due back no later than Friday 31 March. Remember donations over $2 are tax deductable and you will be provided with an official receipt.

CELEBRATING DR SEUSS at TALLAROOK PS
Next week our Prep/Grade 1 students will be immersed in activities focusing on different Dr Seuss books. Every day something different will take place in their classroom, however, the following activities will be inclusive of ALL the staff and students who wish to participate:

Monday : Pancake Day Breakfast with a “Green Eggs and Ham twist”! ~ order form on page 1

Wednesday : Wacky Wednesday Window Washing

Thursday : Dress up as your favourite Dr Seuss character

Friday : Cat in the Hat (Lunch time movie) popcorn for sale - $2 entry which includes a bag of popcorn (all proceeds to
Host a High School Exchange Student in 2017!

Invite a world of wonder into your home ● Share your lifestyle ● Make lifelong connections ● Enrich your family ● Rediscover your backyard

Nick 17 German/Dutch
Hello! I’m Nick from Germany. I’m trilingual as my dad is Dutch but we live in Germany. Playing soccer is my passion and I also volunteer as a soccer referee. In my host family, I’ll do my best to be helpful and I want to take an active part in family life!

Achille 16 Italy
My name is Achille and I love cycling as you can see from my photo! I’m a lover of nature and I have volunteered at a wildlife rescue centre where I looked after animals. I’m looking forward to sharing some special moments with my host family!

Alice 16 Italy
Hello Australia! I am from a very musical family and I play the flute and sing. I have a twin brother and a younger brother who I look after by taking to music and rugby classes. I am really excited to come to Australia and meet my host family!

More profiles on the WEP website
Request your free information pack at wep.org.au/host

FUNDRAISING 2017
Dear Families
We have a number of ideas for fundraising that we would like to implement this year, but before we make any decisions we would like to know which of these fundraising ideas you would be likely to support and which you wouldn’t. We will make decisions based on consensus rules. Please mark down whether you would support each fundraiser and also number from 1 to 13, in order of preference.

Thanks in Advance,
Family and Friends

<table>
<thead>
<tr>
<th>Suggestion</th>
<th>Yes: I would support</th>
<th>No: I won’t support</th>
<th>Number in preference order: 1-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tesco/Bar Bulbs fundraiser / or Garden express bulb fundraiser</td>
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<tr>
<td>Cadbury chocolate fundraiser: boxes will be divided between two families, unless you specify that you would like to sell a whole box</td>
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<td>Pie Drive: Gaffney’s bakery/pie shop Seymour and Heathcote do pie drives for schools</td>
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<td>Slice Drive: Heather Brae Thomastown. We have used them before and they fundraise slices, cookies and also some gluten free cookies</td>
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<td>Family portrait fundraiser: looking at options for local photographers.</td>
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<td>Trivia Night: Adults only as children will have a movie night on the same night.</td>
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<td>Annual Australia wide Scouts Monster Raffle: Organised by Scouts Australia. We sell tickets and get a % of our ticket sales.</td>
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<td>Colour Run: Fun Run with a difference. All colours, (non toxic - washable, corn-starch powder) and relevant advertising material, sponsorship forms, etc supplied by company. Kids get sponsorship and can win a prize (supplied by the company.) We make 60% company takes 40% of sponsorship.</td>
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<td>Easter Raffle: Donations sought from families, drawn last day of term 1.</td>
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<tr>
<td>Christmas Raffle: Donations sought from families, drawn at end of year concert.</td>
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<td>Wine sales: Selling wine produced by local wine producer. % of sales to school.</td>
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<td>Wheel-a-Thon: Students seek sponsorship for riding their bikes around the Tallarook Reserve.</td>
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<td>Billy G’s Gourmet Cookie Dough fundraiser: Tubs of cookie dough delivered frozen to the school.</td>
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NAME (optional) ____________________

Please feel free to add any other fundraising ideas and we will take suggestions to the next school council meeting

1300 884 735
wep.org.au
info@wep.org.au
Our School Values

RESPECT
- Being considerate and courteous to others
- I speak and act appropriately at all times
- I listen when someone speaks to me
- I have the right to question and explore
- I learn from my mistakes
- I am confident
- I will have a go

RESPONSIBLE
- To be in charge of our own learning and behaviour
- I have zero tolerance for bullying
- I encourage respect and co-operation
- I show care and concern for others
- I am responsible
- I work in teams

PERSONAL ACHIEVEMENT
- Striving to achieve your best, both individually and as a team member
- Everyone has a right to learn
- I work hard
- I persevere
- I share with others
- I respect people from all backgrounds
- I am open-minded

FAIR GO
- Getting along with others
- I respect others
- I have the right to be successful
- I share
- I play by the rules
- I work in teams

FOR YOUR FRIDGE...