

CURRICULUM STATEMENT



The core purpose of Tallarook Primary School, to provide an inclusive, rigorous learning environment that challenges and engages young people to grow as passionate learners. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community.

The school follows the Framework for Improving Student Outcomes and uses the Victorian Curriculum to plan and teach individual students at their point of need. Tallarook Primary School provides a comprehensive curriculum with a strong focus on literacy and numeracy. Curriculum initiatives include Positive School Wide Behaviours and Respectful Relationships Framework. In addition to the comprehensive classroom programs offered in Literacy, Numeracy, Physical Education, Health and Inquiry that involves the Humanities and Technology, interdisciplinary, personal and social learning are addressed within these curriculum areas and supported by Outdoor Education camps, incursions and excursions. The school is an active participant in our cluster school sport competitions.

Staff collectively monitor the scope and sequence in each curriculum area across the school. The Principal along with all staff monitors the well-being of staff and students. The Principal is responsible for the organisation and resourcing of classrooms and programs. The Principal is responsible for the budgets.

All staff have responsibility to know and understand all sets, including data provided through NAPLAN, the attitudes to school survey and Essential Assessments. Analysis is made together and whole school plans created and actioned. All staff are committed to improving the data through coordinated efforts to improve practice. All staff are supported within the framework and with the documentation that explains and directs improvement. There is a high level of professional development and the promotion of professional autonomy in the context of participation in the school improvement and teaching and learning teams and consultancy support for key initiatives.

The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers and parents. The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments including NAPLAN, Essential Assessments, Benchmark/Probe and an analysis of school performance data including student, staff and parent surveys.